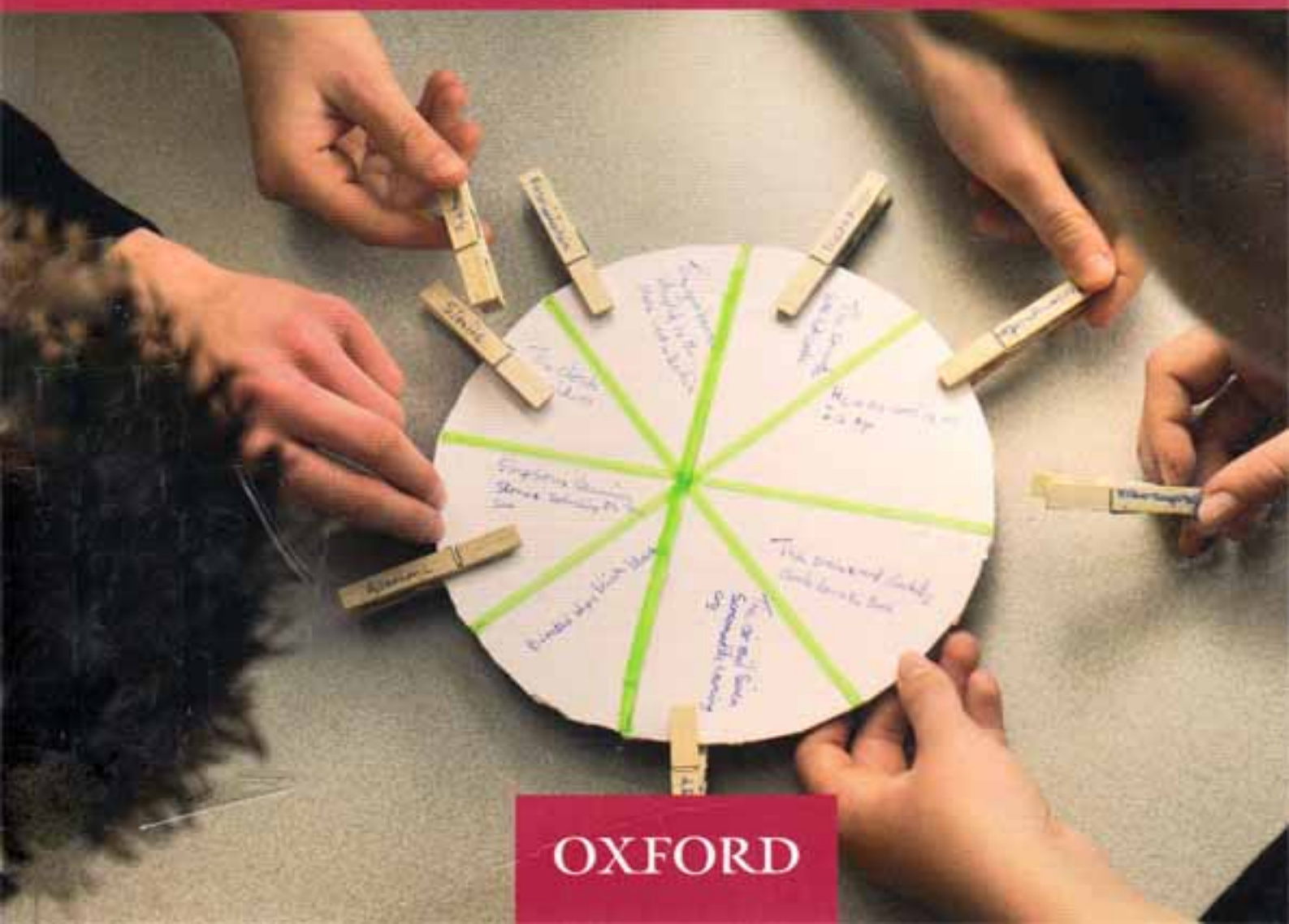


RESOURCE
BOOKS FOR
TEACHERS

series editor
Alan Maley

Grammar

Scott Thornbury



OXFORD

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1 Word grammar				
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1.2 Grammar poems	Intermediate and above	20–25	To reinforce grammar terms through creative writing	14
1.3 Count and classify	Any	20–50	To exploit a short text in order to draw attention to the different word classes	15
1.4 Content or grammar words?	Pre-intermediate and above	20–30	To draw attention to the difference between content words (that carry the main information load in a sentence or text) and grammar words (whose function is largely grammatical)	18
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1.6 Dictionary grammar	Intermediate and above	20–30	To use dictionary examples as a source for word grammar awareness-raising	22
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	Activity	Level	Time (minutes)	Aims	
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2 Sentence grammar

2.1	Sort the sentences	Any	20–30	To highlight the differences between related structures, and to draw attention to their distinguishing features	40
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Activity	Level	Time (minutes)	Aims	
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