

Assessing Writing

Sara Cushing Weigle

Cambridge
Language
Assessment
Series

Series Editors **J. Charles Alderson & Lyle F. Bachman**

CAMBRIDGE
UNIVERSITY PRESS

Contents

<i>Series Editors' Preface</i>	<i>page x</i>
<i>Acknowledgements</i>	<i>xii</i>
1 Introduction	1
2 The nature of writing ability	14
3 Basic considerations in assessing writing	39
4 Research in large-scale writing assessment	58
5 Designing writing assessment tasks	77
6 Scoring procedures for writing assessment	108
7 Illustrative tests of writing	140
8 Beyond the timed impromptu test: Classroom writing assessment	172
9 Portfolio assessment	197
10 The future of writing assessment	230
<i>Bibliography</i>	<i>245</i>
<i>Index</i>	<i>261</i>