

Sociocognitive Perspectives on Language Use and Language Learning

edited by Rob Batstone

OXFORD

Contents

List of contributors - xv

PART ONE Theoretical perspectives on sociocognition

- Issues and options in sociocognition 3
 ROB BATSTONE
- 2 Sociocognition: what it can mean for second language acquisition 24
 DWIGHT ATKINSON
- The dynamic co-adaptation of cognitive and social views: a Complexity Theory perspective 40

 DIANE LARSEN-FREEMAN
- 4 Social context and cognition in SLA: a variationist perspective 54
 ELAINE TARONE

PART TWO Interpersonal and intrapersonal perspectives on language learning

- The intersection of social, cognitive, and cultural processes in language learning: a second language socialization approach 75
 - PATRICIA A. DUFF AND MASAKI KOBAYASHI
- 6 The social and cognitive influences on the English language development of three age groups of Iraqi refugees 94
 LYNDA YATES, HOWARD NICHOLAS, AND MICHELE DE COURCY
- 7 'Talking-it-through': languaging as a source of learning 112 MERRILL SWAIN
- 8 Minding your hands: the function of gesture in L2 learning 131

 JAMES P. LANTOLF

xiv Contents

PART THREE Sociocognitive perspectives on classroom second language learning

- 9 Cognitive, social, and psychological dimensions of corrective feedback – 151 ROD ELLIS
- Students' engagement with feedback on writing: the role of learner agency/beliefs 166

 NEOMY STORCH AND GILLIAN WIGGLESWORTH
- Relevance, cohesion, and the sociocognition of formfocused, teacher-led L2 discourse – 186

 PAUL D. TOTH
- Interaction research: what can socially informed approaches offer to cognitivists (and vice versa)? 210 JENEFER PHILP AND ALISON MACKEY

Bibliography – 229 Index – 251